

# *Indiana 21<sup>st</sup> Century Workforce Initiative*

## **Step by Step Process for Using CASAS Assessment Tools for Pilot Projects**

### **STEP 1: THE APPAISAL PROCESS**

**The purpose of the appraisal is to place students in the appropriate pretest.**  
Appraisals are NOT used for pre-post testing.

Both the WLS and ECS systems can be used for appraisals and are available in as a Computer Based Test (CBT) application.

- ESC Form 130 is accurate up to a score of 245 (D Level)
- WLS Form 230 is accurate up to a score of 250 (D Level)

### **STEP 2: SELECT THE APPROPRIATE PRE / POST TESTS**

**For students whose scores indicate pre/post tests in Level A-C (Bronze or Silver Certificates).**

Progress is measured with pre-post tests. Both the WLS and ECS systems can be used for pre & post testing for Levels A-C. Choose one of the tests for pre testing and a different one for post testing, within the same series

	<b>READING</b> critical thinking/problem solving embedded		<b>MATH</b> critical thinking/problem solving embedded	
<b>Level</b>	<b>WLS Series**</b>	<b>ECS Series*</b>	<b>WLS Series</b>	<b>ECS Series</b>
<b>A</b>	11R, 12R	11R, 12R	11M, 12M	11M, 12M
<b>B</b>	213R, 214R	13R, 14R, 114R	213M, 214M	13M, 14M
<b>C</b>	215R, 216R	15R, 16R, 116R	215M, 216M	15M, 16M

**For students whose scores indicate pre/post tests in Level D. (Gold Certificates).**

	<b>READING</b>		<b>MATH</b>	
<b>Level</b>	<b>WLS Series**</b>	<b>ECS Series*</b>	<b>WLS Series</b>	<b>ECS Series</b>
<b>D Pre Test</b>	217R, 218R	17R, 18R	217M, 218M	17M, 18M
<b>D Post Test</b>	WSCS Form 551 and one of the following for critical thinking/problem solving: Form 562 (banking), 572 (construction), 582 (health, 583 (high-tech) or 584 (telecommunications)			

\* The ESC Series is available as a Computer Based Test (CBT) application.

\*\* The WLS Series will be available as a CBT by the end of the summer 06.

### **STEP 3: TRACK PROGRESS BY STUDENT AND EVALUATE THE TRAINING**

Instructions on reporting scores for the Certificates will be forthcoming.